# Republic of the Philippines

**LEYTE NORMAL UNIVERSITY**
Tacloban City

## COLLEGE OF ARTS AND SCIENCES

### COURSE SYLLABUS

**PROGRAM: BACHELOR OF SECONDARY EDUCATION**

**CLASSIFICATION OF SUBJECT:**

<table>
<thead>
<tr>
<th>GEN ED</th>
<th>SPECIALIZATION</th>
<th>MAJOR</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>SOCSI_115</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE TITLE</td>
<td>Society and Culture with Family Planning</td>
</tr>
<tr>
<td>COURSE CREDIT</td>
<td>3 Units</td>
</tr>
<tr>
<td>PREREQUISITE COURSE</td>
<td>None</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>This three-unit course is an opportunity for the students to study human society and the interplay of culture in the sphere of social interaction with an end goal of making them aware on the role they play on the society they live in, to keep abreast with the current issues confronting contemporary societies.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>At the end of the course, the students will be able to learn:</td>
</tr>
<tr>
<td>1. Basic knowledge on current sociological perspectives, structures, and institutions.</td>
</tr>
<tr>
<td>• On social stratification &amp; deviations explaining social inequality &amp; conflict</td>
</tr>
<tr>
<td>• Social mobility as an assurance to students</td>
</tr>
<tr>
<td>• The rising of culture, population, and family</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Quizzes (Quiz Bees)</td>
</tr>
<tr>
<td>• Major examination</td>
</tr>
<tr>
<td>• Participation in classroom activities</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GRADING SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
</tr>
<tr>
<td>Participation</td>
</tr>
<tr>
<td>Midterm</td>
</tr>
<tr>
<td>Finals</td>
</tr>
<tr>
<td>LEARNING OUTCOME/S</td>
</tr>
<tr>
<td>----------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| Explain the place of theoretical orientations in the context of the elements and levels of theory and compare the notions held by the social paradigms in the study of society. | The Nature of Society  
  - Perspectives on human society: Structural-functionalist, conflict, and symbolic interaction  
  - Theories of Society: Lenski, Marx, Weber, Durkheim, and Tönnies | 12 hours   | Lecture-discussion  
  Oral presentation  
  Socialized recitation  
  Group dynamics | Socialized recitation  
  Written examination  
  Graded output | LCD Projector  
  Laptop computer  
  Hand-outs |
| Analyze the dynamics of culture as engendered by social structure and interaction. | Foundations of Society  
  - Culture  
  - Socialization  
  - Social structure and interaction  
  - Groups and organization  
  - Deviance and social control | 10 hours   | Lecture-discussion  
  Socialized recitation  
  Group dynamics  
  Cooperative learning | Socialized recitation  
  Written examination  
  Graded output  
  Graded oral presentation | LCD Projector  
  Laptop computer  
  Hand-outs |
| Explain the various patterns of relationships that occur between ethnic and racial groups. | Social Inequality  
  - Social stratification  
  - Race  
  - Ethnicity  
  - Gender | 10 hours   | Lecture-discussion  
  Socialized recitation  
  Group dynamics  
  Cooperative learning | Socialized recitation  
  Written examination  
  Graded output  
  Graded oral presentation | LCD Projector  
  Laptop computer  
  Hand-outs |
| Examine the significance of each social institution in bringing out social order, stability, and development. | Social Institutions  
  - Family  
  - Economy  
  - Religion  
  - Government and law  
  - Education | 10 hours   | Lecture-discussion  
  Socialized recitation  
  Group dynamics  
  Case study | Socialized recitation  
  Written examination  
  Graded output  
  Graded oral presentation | LCD Projector  
  Laptop computer  
  Hand-outs |
| Appraise the Philippine condition on the basis of government policies relative to demography and the Filipino family. | Moving into the Future  
  - Population and demography  
  - Family planning and the Reproductive Health Law  
  - Collective behavior and social movements  
  - Social change | 12 hours   | Lecture-discussion  
  Socialized recitation  
  Group dynamics  
  Oral presentation  
  Cooperative learning | Socialized recitation  
  Written examination  
  Graded output  
  Graded oral presentation | LCD Projector  
  Laptop computer  
  Hand-outs |

REFERENCES


Prepared by: JAN GRESIL S. KAHAMBING, PHIL, STHB
Faculty

Date Submitted: April 10, 2018

Reviewed by: GENEROSO N. MAZO, PHD
Chair, Social Science Unit

Approved: CLEOFE L. LAJARA, D.A.
Dean, College of Arts and Sciences